

(BE) Brussels

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Daily Camping



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ave an actual border but a smooth transition – a gradient. Fences are
available to position of an additional layer of monumentality and by
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we propose is built on three key elements to directionality of the axis Schuman-Mierot the wetlands, the perennials and the onumental complexes:

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and the emphasis towards monumental complexes: infrastructures dedicated to public, social, cultural ar

The soft border

The existing outline of the park is a fence; even with its many gates and accesses, it represents a limit, a clear cut and definition of the dichotomy

roposal aims for diffuse conditions in order to achieve a noth ecosystem ested in a series of diverse landscapes, contributing not only to the the recent EU Nature Restoration Law, calling it climate but to make tangble the environmental forces. Following a ler meaning of ecology where difference and complexity are welcomed and an ential principles to create atmospheres for human and non- in interactions, the approach escapes imaginaries of dichotomous making visible the existing material and energy fits of natural and artificial. The landscape is intervoven with the built moment and a process of infiltration of both the park with the process.

the appreciation of valuable compositions of plants, bacteria, fungi and animals instead of fixed functions and human-centred aesthetics. Moreover, 1 a focus to the local conditions established by working with spontaneous 2 ecologies and zero maintenance areas. This requires the translation of 3 sometimes invisible ecological processes into a cultural language so that 4 it can establish a tangible connection to people's everyday lives by placing 5 undermiles forms (such as brambles or mounted of dead worth inside, a

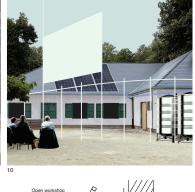
Micro social infrastructure
The natural pool
The spontaneous botanical garden
The passerelle
Imagine no divisions

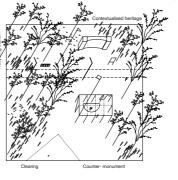
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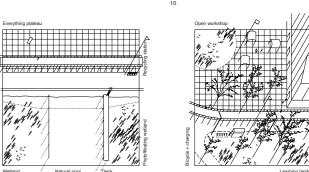














arning Landscape e act of learning is perceived

Mamning is perceived as an interactive process where the exchange ledge and know-how becomes central aspect in a reciprocal and its cond elationship between groups, individuals and institutions. This delationship between groups, individuals and institutions. This heritage of col-earning finds its way through the vegetation of Parc did utenaire: the areas surrounding the clearing are welcoming a series time and platea is to host discussions and workshops, lectures and and activities. This space becomes a fundamental part of the city's westroscene, a learning landscape seen as an extension of the city's s-scape able to link the existing cultural institutions to the fertile half host bright.

order and like users, are insuscent or winater instancy and the insuscent of Art and insuscent secare their rooms and archives and establish an et tangible connection with the city. Even before and during the renovation works planned for their near future, a new typology of cultural space start to arise. In this way, their social relevance is enhanced thanks to direct connection to the inhabitants' daily life.

and layered transformation strategy that we propose finds to support leisure activities and in in the conception of Daily Camping. Despite the site's pliable table, a sun umbrella, sport olism and relevance for high-level events and its cultural reusable cutlery. A small range of e at a national and European level, the park remains deeply equality and accessibility of the pre-

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We strongly believe that in these day to day practices the park finds its identity is as a condenser and a junction for the people, connecting their domestic life, work and the public sphere. Daily Camping refers to the necessity to enable people to inhabit and adjust their immediate environment to create a sense of belonging. Only here sometimes abstract concepts and invisible

ovide a framework to contribute to the urgent transformation
by of social and environmental sustainability. Entering the
Camping stations can be found in the proximity of the

neous appropriation: a chair, a 8 Festival
ment and games, hammocks and 9 Garden of the lot ogenerate a great impact on 10 Learning lat ace: no matter if they are joining 11 The clearing the little in their ball of they used too! to un.

B Bicycle + c ditate access for C activities antly, a culture of D the environment E F Toilets Becycling.

of D Learning station
nt E Shelter for pollina
F Toilets
G Recycling station
H Daily Camping st
I Changing rooms
J Lockers
K Benches

O Shelter for pollinators
Spontaneous botanical of
S Counter-monument
C Contextualised heritage
U Passerelle





